Special Education/ Early Childhood Student Transportation Request and Information

*Please allow 48 hours after all required forms have been submitted to the transportation department for student transportation requests and/or changes to go into effect.

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TYPE OF TRANSPORTATION REQUEST		
□ NEW REQUEST □	CHANGE	CANCEL TRANSPORT
Date Submitted:		
Description of request, change or cancellati	on:	
STUDENT INFORMATION		
Student Name:		
Date of birth:	Age:	Gender: MALE FEMALE
Teacher Name:		
Grade:		
Session (preschool only):	A.M. P.M.	☐ All Day
PARENT/GUARDIAN INFORMATION	(person to contact regarding	transportation)
Parent/Guardian:		
Relationship:		
Address:		
Phone:		
Email:		
TRANSPORTATION INFORMATION	(pick-up/drop-off information)	
PICK-UP Address:		□ N/A
Contact Name (adult at location):		
Contact is: Parent/Guardian	Caregiver/Daycare	Other
Contact phone #:		
Attendance Days:	_ т	W _ Th _ Fri
DROP-OFF Address:		(if same as above) N/A
Contact Name (adult at location):		
Contact is: Parent/Guardian	Caregiver/Daycare	Other
Contact phone #:		
Attendance Days:	□ т □	W _ Th _ Fri

SPECIAL CONSIDERATIONS										
Does stud	ent have a Behavior/Heal	th Pla	n? If so please attach.			YES		NO		
Is student ambulatory? (able to walk on their own)					YES		NO			
What are	student's disability(s)?		Physical			Behavio	ral		Emotional	
			Mental			Learning	J			
Commets:										
SUPERVIS	SION NEEDS	(check	call that apply)						T. N. 11 - 11 - 1	
	Individual para required	`	Unable to share	e seat w	ith nee	re		R N	(nurse) required	
	Aide assistance on/off bu	IS	Other		ren poo			14.14.	naracy required	
Commets:										
SPECIAL	EQUIPMENT (select all bei	ow the	at apply)					44		
Does stud	lent require special equip	ment	during transport?		YES		NO			
	Wheelchair		Carseat/Harness/Res	traint		Hearing	aids			
	Walker		Communication device	ce		Device (electro	onic, e	ct)	
	Oxygen tank		Earphones			Other				
Commets:										
SAFETY/S	ECURITY FACTORS		(explain below in comi	ments)	T, II,		1		STATE OF STREET	
	Aggressive behavior		Runner			Hearing/	Visior	impai	ired	
	Physical with others		Unaware of common	dange		Uses sig	ın lang	guage		
	Mobility concerns		Speach/Non-Verbal			Unable o	or has	difficu	lty following directions	
	Other									
Commets:										
MEDICAL	<u>CONCERNS</u>				V					
	Asthma		Oral Suction		Diabeti	c			Seizures	
	Bleeds easily		Oxygen required	_		/Intestinal	tubo		Jeizules	
	Cardiac Concerns			_		intestina)	lube			
Commets:			Severe Allergy		Other					
BEHAVIO		-								
-		transp	ortation personnel some	insight	about th	he student-	how t	o work	with her/him. things that	
Provide any information that will give transportation personnel some insight about the student- how to work with her/him, things that aggravate student, triggers or aversions, potential issues and suggestions to aid/soothe if issue occurs, helpful tips on keeping student calm and content.										
	Triggers (e.g. loud sound	ls, cha	nge in routine)							
	Aversions (e.g. touch)									
	Potential issues (e.g. random inappropriate spouts)									
	Other									
Commets/Tips:										